



Year 6 Newsletter Autumn 1!



What a fantastic start to the new school year 6 have had! The children have settled in brilliantly, showing enthusiasm, determination and a positive attitude towards every challenge that has come their way. This term, we have proudly welcomed three new School Council representatives and three new Wellbeing Ambassadors, who are already showing great leadership skills and a commitment to making our school an even better place. As the oldest children in the school, Year 6 have truly stepped up to the challenge, setting an excellent example for the younger pupils and proving themselves to be wonderful role models. We couldn't be prouder of the maturity, kindness and responsibility they have shown so far. We know this is going to be an excellent year, full of exciting opportunities, achievements and memories to treasure. One thing is for certain – Team Year 6 are ready for anything.

Year 6 have been working incredibly hard across all subjects this term, throwing themselves into every lesson with enthusiasm and determination! From creating exciting rhythms through chair drumming in Music to developing their skills in Athletics during PE, there has certainly been plenty to keep everyone busy! In Science, the children have been exploring *Living Things and Their Habitats* and took part in a fantastic experiment to investigate the question: "**Is yeast a living thing?**" The children loved watching their balloons grow bigger and bigger as the yeast produced gas, helping them to discover more about the characteristics of living things.



Year 6 have been absolutely loving Science this term! As part of their learning about *Living Things and Their Habitats*, the children became **invertebrate investigators**, heading out into the school grounds to discover what wonderful minibeasts they could find! Armed with their curiosity and keen observation skills, the children carefully explored different habitats, taking photographs of their discoveries before creating detailed scientific sketches. They then put their investigation skills to the test, using their observations to identify and classify the invertebrates based on their different characteristics and features.

Topics for next half-term:

PE: Basketball

History: Medicine through the Ages

RE: The Christmas Story

DT: Electronics

Science: Evolution and Inheritance

