



# Year 5 Newsletter Spring 2!

*"I liked trying out the different printing techniques."*  
**Thomas Defty**



In art we have looked at printing techniques. We have concentrated on collography, lino printing and mono printing. We designed our own pictures using inspiration from nature and included a foreground, mid-ground and background (one for each of the printing techniques). We can't wait to show you our three-layered master pieces!

In history we are looking at the Ancient Greek era. We looked at the City States, also known as Polis, then looked at different people and decided which City State would be the most suitable for them to reside in. There was lots of talk and reasoning about which place the people were most suited-to this clearly demonstrated our understanding of the topic. We have also looked at a time line of the era and how it was ended by the Romans. We also looked at the achievements of the Ancient Greeks-many of which shaped modern day Britain and reasoned which we thought were the most important and why.



*"I loved learning about the Greek myths and I can't even pick a favourite because they're all great!"*  
**Dante McHenry**

In PE we have been doing gymnastics. We have looked at symmetrical and asymmetrical balances, forward and backward rolls and putting these into a fluid movement. We are improving week after week and our resilience is amazing!



*"I like the warm ups and the balances. Stuck in the mud is great!"*  
**CJ Stubbs**

*"I love using the different equipment and perfecting my rolls and balances!"*  
**George Hylton**

### Announcements!

School breaks up on **Thursday 2<sup>nd</sup> April** and reopens for children on **Monday 20<sup>th</sup> April**.

When we return to school next half term, swimming will be for Mrs Beresford/Foster's class and those in Miss Slater's who have not been-you will have received a letter

**Wednesday 29<sup>th</sup> April**-trip to The Centre for Life-please ensure your permission slip is returned so we know who will need a school packed lunch.