



## The Pupil Premium- Using it to 'Make A Difference' - 2021/22

### Strategy Statement

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families, and their peers. If a pupil has been eligible for Free School Meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After), the school receives an amount per head within their budget. A provision is also made for children who have a parent in the armed services.

Southwick Community Primary is a 1 ½ form entry school with 400 children (including our community nursery). We serve an area of significant deprivation and our children enter school significantly behind age related expectations. Currently, the percentage of children eligible for Pupil Premium funding is 60%, this figure is consistent year on year, which is another significant barrier.

We are clear in our vision that all children are given the best possible chance to achieve their full potential through the highest standards of Quality First Teaching, focussed support, curriculum enrichment, and pastoral care.

We believe the additional provision delivered through the Pupil Premium funding should be available to all children within school who we know to be disadvantaged and vulnerable, irrespective of whether they are eligible for the funding. It should be noted, that many of the children identified as requiring additional levels of support are not necessarily those who fulfil the FSM eligibility criteria. There is no expectation that all Pupil Premium funded children will receive identical support and the allocation of the budget for each pupil feeds into the whole school budget as opposed to being ring-fenced. The school considers best ways to allocate Pupil Premium money annually following rigorous data analysis and the careful consideration of the needs of the children. **All of the above is of greater importance due to COVID, lockdown, curriculum recovery and the mental well-being of children and staff.**

We have a clear, strategic 3-part model approach for Pupil Premium funding provision, which focuses on the following:

- whole-school strategies that impact on all



- focussed support to target under-performing/SEN children
- specific support targeting pupil premium children

School leaders and teachers regularly evaluate pupil premium outcomes to ensure the correct strategies and provision are in place.

Summary Information			
Financial Year	2021/2022	Total PP budget	£298,830.00
Total number of pupils	298 (R-6)	Number of pupils eligible for PP	205

Main internal and external barriers to learning:	
1	Low Attendance and high Persistent Absentees
2	Vulnerable families and children with emotional and social needs
3	School readiness (low academic baselines on entry)- the vast majority of children enter school significantly below ARE.
4	Delayed language and vocabulary skills (speaking & reading skills on school entry) significantly below ARE.
5	COVID lockdown, lost learning, well-being of school community.
6	Limited or negative educational experiences from parents limiting effective support to children.
7	Limited cultural capital experiences within the community.
8	Deprivation Index- amongst the 10% most deprived neighbourhoods (overall IMD, income, education and employment, and health).



Desired outcomes of Pupil Premium	
1	Children with low attendance/ high Persistence Absentee levels are supported and challenged
2	Continued support for families and children with social, emotional and health needs through the Pastoral Team
3	Continue to progress in reading and a love of reading, throughout school, including those working at Greater Depth
4	Continue to progress in reading, phonics, vocabulary, and Speech and Language in EYFS & KS1, and where appropriate in KS2
5	Continue to enable to progress children in Reading, Writing and Maths throughout the school
6	Improved school readiness and pupil enjoyment through Breakfast club
7	Curriculum to foster a lifelong love of learning and provide a Depth of Learning in PFA
8	Curriculum recovery/ support for those in EYFS/KS1 who have missed most schooling and whose entry levels are well below ARE.
9	Life experiences that will enrich cultural capital.

Supporting Academic/ Curriculum Outcomes			
Overview	Aims /Outcomes	Children	Cost
<b>Speech and language interventions</b> Provide small group and 1: 1 interventions as needed.	Improved vocabulary and language skills leading to improved outcomes in all areas of literacy due to early intervention.	Pupil premium pupils throughout the school	<b>£15,000</b>
<b>Educational Psychologist (23 days)</b>	Support for most vulnerable children- support for staff- support for finding correct pathway for children		<b>£11,500</b>
<b>Year 6 Teacher Support</b>	Increase attainment and rates of progress Develop self-esteem and confidence in children Support for vulnerable children		<b>£30,000</b>

	Preparation for next stage in education PFA Curriculum recovery		
<b>Year 5 teacher support</b> <b>Year 1 teacher</b> <b>EYFS teacher (to support COVID catch up- use of COVID catch up funding)</b>	Increase attainment and rates of progress Develop self-esteem and confidence in children Support for vulnerable children Preparation for next stage in education PFA Support behaviour and well-being of cohort Curriculum recovery- lowest engagements during lockdown		<b>£80,000</b>
<b>SEN Support</b> 1x year 1 1x year 2	Increase attainment and rates of progress Develop self-esteem and confidence in children. Provide increased opportunities for pupils to achieve year group expectations. Support for vulnerable pupils PFA Curriculum recovery		<b>£38,000</b>
<b>SEN Interventions</b>	Increase attainment and rates of progress Develop self-esteem and confidence in children. Provide increased opportunities for pupils to achieve year group expectations. Support for vulnerable pupils PFA Curriculum recovery		<b>£12,000</b>
<b>3x apprenticeships in EYFS</b>	Support for S&L, targeted intervention, class support, enriching vocabulary support, inside/ outside learning support, curriculum recovery.		<b>£30,000</b>
<b>ICT resources</b>	Increase attainment and rates of progress		<b>£10,000</b>

	Develop self-esteem and confidence in children Support for vulnerable children Preparation for next stage in education PFA Support behaviour and well-being of cohort Curriculum recovery		
<b>Speaking and listening training</b>	Address issues and provide staff CPD with language development, speaking and listening-particularly in EYFS/SEN children.  Launchpad for literacy CPD / integration		<b>£2,000</b>
<b>1 to 1 / Booster Group Tuition</b>	Increase attainment and rates of progress Develop self-esteem and confidence in children. Provide increased opportunities for pupils to achieve year group expectations. Support for vulnerable pupils PFA		<b>£3,000</b>

Supporting Well-Being			
Overview	Aims /Outcomes	Children	Cost
<b>Pastoral Team provision-</b> Well-Being Manager appointed to Pastoral Team to support children and families.	To provide approaches and interventions for those children experiencing greatest need and with additional emotional barriers to progress Improve resilience and ability to cope with changing situations. Increase awareness of own feelings and sense of self. Improve emotional regulation and control. Support removal of barriers to learning. To provide a 'Time to Talk' opportunity.	Targeted children throughout school including PP, CP, LA, CIN, EH.	<b>£35,000</b>
<b>OPAL playtime/ lunchtime support-</b> To work with pupils during lunchtimes to reduce behaviour issues, support friendship and social skills and increase self-esteem. To work 1:1 to facilitate small group opportunities .	Increased confidence and self-esteem. Improve social skills and develop friendship skills. Pupils happier at school and at home, Pupil's knowing they have an adult to talk to if they need to and feel supported. Able to access learning more readily	Targeted children throughout school including PP, CP, LA, CIN, EH.	<b>£10,000</b>

Supporting Enrichment and Engagement			
Overview	Aim /Outcome	Children	Cost
<b>Subsidised Trips/ educational experiences</b> School trips and residential subsidised to ensure access for all pupils	Raise aspirations, motivation and engagement with all aspects of school life providing cultural capital	Pupil premium pupils in all classes	<b>£4,500</b>
<b>Arts/cultural experiences</b> Pupils have the opportunity to experience a range of arts and cultural experiences e.g. school pantomimes etc.	Increase experiences and access to cultural events to impact on cultural capital for each child	All children	<b>£4,500</b>
<b>Music lessons</b> Pupils having the opportunity to learn an instrument for a year.	Improved self-esteem and confidence , increase 'neural pathway' connections, improve in other areas of the curriculum e.g. maths To provide an opportunity that would not otherwise be available to them. Raise cultural capital	All children	<b>£7,000</b>
<b>Extra-Curricular clubs</b> Money available to participate in extra curricular clubs and provide kit for clubs e.g. sports.	To provide a range of opportunities and equal access for all children and promote healthy active lifestyles.	Pupil premium pupils in all classes	<b>£6,000</b>
<b>Attendance support</b> Additional meetings with the families to promote good attendance with rewards and consequences	To increase engagement in school life and provide consistency and routine	Targeted families with attendance difficulties that are more persistent. £	<b>£4,330</b>
		<b>Total</b>	<b>£298,830</b>