Sports Premium 2021/22

Southwick Community Primary School





Our Indicators to Improvement						
1.	Engagement of all pupils in regular physical activity- at least 1 hour per day.					
2.	The profile of PE and sport is raised across the school as a tool for whole-school improvement and a support for physical and mental well-being.					
3.	Staff have increased confidence, knowledge and skills in teaching PE and sport to all abilities.					
4.	Children are offered, and experience, a broader range of sports school.	anc	d activities with interests and talents identified and supported in	n and out of		
5	Increased participation in competitive sport with both inter and intra school competition.					
How we use the funding						
Acti	ions and how they will be measured		Expected Outcomes/ how we will know	Cost		
• (hing and learning is of high quality Coaches to deliver PE and work alongside staff—team teaching Coaching and mentoring to create skilled staff for sustainability To improve children's enjoyment of physical activity To promote physical and mental well-being and levels of fitness To develop staff's skills and confidence and create sustainability chrough high quality coaching of teachers and children		To improve the well-being and resilience of pupils in school through sporting programmes outside of curriculum time. High quality sustainable teaching and learning for all children/staff via moderation To develop inter and intra-school partnerships, festivals and competitions Pupil Voice demonstrates all children understand the importance of participating in physical activity Pupil voice evidences enjoyment and progression Increased participation in extra-curricular activities There is a progression of skills across the school AFL strategies encourage children to understand how to improve and make improvements during and across lessons and informs teaching Children have many exercise opportunities during lessons and outside of the curriculum, including 'Blast Club'- a daily club targeting children throughout the school who need positive lifestyle choices.	£14,000		

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 Children know the importance of their own, and others, mental and physical well-being. To improve the children's mental health and well being To expose the children to a variety of sports which will create lifelong interest in sport, health and well being Use health week to expose children to a range of sustainable strategies, techniques and games/sports to create a strong mental and physical health Inspire children with an Olympic/Paralympic visitor. Children cook and have LAF programme to support lifestyle and healthy choices 		To improve the well-being and resilience of pupils in school through sporting programmes outside of curriculum time. High quality sustainable teaching and learning for all children/staff To develop inter and intra-school partnerships, festivals and competitions Pupil Voice demonstrates all children understand the importance of participating in physical activity Pupil voice evidences enjoyment and progression Increased participation in extra-curricular activities There is a progression of skills across the school AFL strategies encourage children to understand how to improve and make improvements during and across lessons and informs teaching Children have many exercise opportunities during lessons and outside of the curriculum Children know how to look after their own, and other people's, physical and mental health Children can make healthy lifestyle choices including diet, exercise and mental well-being Children selected to receive the 'Health Champion' award via Sunderland accreditation.	£1000
Children are taught swimming throughout KS2 To ensure every child in KS2 has access to swimming lessons To ensure every child who leaves SCPS will be able to swim 25m and/or become proficient		Increased number of children swimming 25m All children in KS2 'swimmers' (at least 5m)	£4,446
		Total	£19,446 Grant £18,760