

2021/22

Sports Premium 2021/22

Southwick Community Primary School



Making A Difference

Our Indicators to Improvement		
1.	Engagement of all pupils in regular physical activity- at least 1 hour per day.	
2.	The profile of PE and sport is raised across the school as a tool for whole-school improvement and a support for physical and mental well-being.	
3.	Staff have increased confidence, knowledge and skills in teaching PE and sport to all abilities.	
4.	Children are offered, and experience, a broader range of sports and activities with interests and talents identified and supported in and out of school.	
5	Increased participation in competitive sport with both inter and intra school competition.	
How we use the funding		
Actions and how they will be measured	Expected Outcomes/ how we will know	Cost
Teaching and learning is of high quality • Coaches to deliver PE and work alongside staff—team teaching • Coaching and mentoring to create skilled staff for sustainability • To improve children’s enjoyment of physical activity • To promote physical and mental well-being and levels of fitness • To develop staff’s skills and confidence and create sustainability through high quality coaching of teachers and children	• To improve the well-being and resilience of pupils in school through sporting programmes outside of curriculum time. • High quality sustainable teaching and learning for all children/staff via moderation • To develop inter and intra-school partnerships, festivals and competitions • Pupil Voice demonstrates all children understand the importance of participating in physical activity • Pupil voice evidences enjoyment and progression • Increased participation in extra-curricular activities • There is a progression of skills across the school • AFL strategies encourage children to understand how to improve and make improvements during and across lessons and informs teaching □ Children have many exercise opportunities during lessons and outside of the curriculum, including ‘Blast Club’- a daily club targeting children throughout the school who need positive lifestyle choices.	£14,000

Children know the importance of their own, and others, mental and physical well-being. - To improve the children's mental health and well being - To expose the children to a variety of sports which will create lifelong interest in sport, health and well being - Use health week to expose children to a range of sustainable strategies, techniques and games/sports to create a strong mental and physical health - Inspire children with an Olympic/Paralympic visitor. - Children cook and have LAF programme to support lifestyle and healthy choices	☐ To improve the well-being and resilience of pupils in school through sporting programmes outside of curriculum time. ☐ High quality sustainable teaching and learning for all children/staff - To develop inter and intra-school partnerships, festivals and competitions ☐ Pupil Voice demonstrates all children understand the importance of participating in physical activity ☐ Pupil voice evidences enjoyment and progression - Increased participation in extra-curricular activities - There is a progression of skills across the school - AFL strategies encourage children to understand how to improve and make improvements during and across lessons and informs teaching - Children have many exercise opportunities during lessons and outside of the curriculum - Children know how to look after their own, and other people's, physical and mental health - Children can make healthy lifestyle choices including diet, exercise and mental well-being	£1000
Children are taught swimming throughout KS2 - To ensure every child in KS2 has access to swimming lessons - To ensure every child who leaves SCPS will be able to swim 25m and/or become proficient	☐ Increased number of children swimming 25m - All children in KS2 'swimmers' (at least 5m)	£4,446
	Total	£19,446 Grant £18,760