## Sports Premium 2020/21

Southwick Community Primary School





Our Indicators to Improvement								
1.	Engagement of all pupils in regular physical activity- at least 1 hour per day.							
2.	The profile of PE and sport is raised across the school as a tool	for w	whole-school improvement and a support for physical and mental we	ell-being.				
3.	Staff have increased confidence, knowledge and skills in teachi	ng Pl	E and sport to all abilities.					
4.	Children are offered, and experience, a broader range of sports and activities with interests and talents identified and supported in and out of school.							
5	Increased participation in competitive sport with both inter and	d inti	ra school competition.					
How we use the funding								
Act	ions and how they will be measured		Expected Outcomes/ how we will know	Cost				
• (	hing and learning is of high quality  Coaches to deliver PE and work alongside staff—team teaching  Coaching and mentoring to create skilled staff for sustainability  To improve children's enjoyment of physical activity  To promote physical and mental well-being and levels of fitness  To develop staff's skills and confidence and create sustainability  through high quality coaching of teachers and children		To improve the well-being and resilience of pupils in school through sporting programmes outside of curriculum time.  High quality sustainable teaching and learning for all children/staff via moderation  To develop inter and intra-school partnerships, festivals and competitions  Pupil Voice demonstrates all children understand the importance of participating in physical activity  Pupil voice evidences enjoyment and progression Increased participation in extra-curricular activities  There is a progression of skills across the school  AFL strategies encourage children to understand how to improve and make improvements during and across lessons and informs teaching  Children have many exercise opportunities during lessons and outside of the curriculum, including 'Blast Club'- a daily club targeting children throughout the school who need positive lifestyle choices.	£14,000				

<ul> <li>Children know the importance of their own, and others, mental and physical well-being.</li> <li>To improve the children's mental health and well being</li> <li>To expose the children to a variety of sports which will create lifelong interest in sport, health and well being</li> <li>Use health week to expose children to a range of sustainable strategies, techniques and games/sports to create a strong mental and physical health</li> <li>Inspire children with an Olympic/Paralympic visitor.</li> <li>Children cook and have LAF programme to support lifestyle and healthy choices</li> </ul>	To improve the well-being and resilience of pupils in school through sporting programmes outside of curriculum time.  High quality sustainable teaching and learning for all children/staff To develop inter and intra-school partnerships, festivals and competitions  Pupil Voice demonstrates all children understand the importance of participating in physical activity  Pupil voice evidences enjoyment and progression Increased participation in extra-curricular activities  There is a progression of skills across the school  AFL strategies encourage children to understand how to improve and make improvements during and across lessons and informs teaching Children have many exercise opportunities during lessons and outside of the curriculum  Children know how to look after their own, and other people's, physical and mental health  Children can make healthy lifestyle choices including diet, exercise and mental well-being	£1000
Children are taught swimming throughout KS2  To ensure every child in KS2 has access to swimming lessons  To ensure every child who leaves SCPS will be able to swim 25m and/or become proficient	Increased number of children swimming 25m All children in KS2 'swimmers' (at least 5m)	£4,446
	Total	