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| **Threshold concepts** | **Milestones** | **Year 3** | **Year 4** |
| **Understand beliefs and teachings**This concept involves understanding the key teachings of various religions. | • Present the key teachings and beliefs of a religion. | Children to understand the beliefs and teaching of Jewish Celebrations.* Facts and figures
* Passover. Sukkot. Purim. Hanukkah.
* Rosh Hashanah.`

Children to understand the Islamic Rites of Passage.* The Five Pillars.
* Muslim birth and naming ceremonies, marriages, funerals and The Haij.
 | Children to understand the beliefs of Buddhist Festivals.* Vesak.
* The Ploughing Festival.
* Loy Krathong and Songkran.
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| • Refer to religious figures and holy books to explain answers. | Children to understand what we know about Jesus?Portraying Beliefs. The Gospel Truth.Other views. |
| **Understand practices and lifestyles**This concept involves understanding the day to day lives and practices of various religions. | • Identify religious artefacts and explain how and why they are used. | Children to understand what the Bible is and why it is important for Christians.* Favourite stories. Genres of writing. Special writing. Old and New Testaments.
 | Children to understand why Easter is important to Christians.* Palm Sunday. The Last Supper. The Garden. The Crucification and Resurrection.
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| • Describe religious buildings and explain how they are used. | * Children to describe and identify signs and Symbols in religion.
* The Seder.
* Meanings: Religious Metaphors. Ideas about God.
* Inside a church.
 | Children to understand Hindu Worship.* The Aum symbol.
* Gods and Goddesses.
* Special Shrines.
* Pujah.
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| • Explain some of the religious practices of both clerics and individuals. | Children to describe how and why Hindu’s celebrate Divali.* The story.
* Lighting Divas.
* Greetings cards.
* Rangoli patterns.
 | Children to understand Sikh Rites of Passage* What is Sikhism?
* Naam Karan.
* The Amrit Ceremony.
* Sikh Wedding.
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| **Understand how beliefs are conveyed**This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs. | • Identify religious symbolism in literature and the arts. | Children to describe and identify signs and Symbols in religion.* The Seder.
* Meanings: Religious Metaphors. Ideas about God.
* Inside a church.
 | Children to understand the Christmas Journeys.* Bethleham today. Where it began. Angels, shepherds. Wise art and Fleeing Herod.
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| **Reflect**This concept involves an appreciation of how religion plays an important role in the lives of some people. | • Show an understanding that personal experiences and feelings influence attitudes and actions. | Children to reflect on the different religions that they have learnt about through pop task activities.  | Children to reflect on their belonging and Identity.* Who am I? Express Yourself. Diverse Communities. Sharing and Helping.
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| • Give some reasons why religious figures may have acted as they did. |
| • Ask questions that have no universally agreed answers. |