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| **Threshold concepts** | **Milestones** | **Year 3** | **Year 4** |
| **Understand beliefs and teachings**  This concept involves understanding the key teachings of various religions. | • Present the key teachings and beliefs of a religion. | Children to understand the beliefs and teaching of Jewish Celebrations.   * Facts and figures * Passover. Sukkot. Purim. Hanukkah. * Rosh Hashanah.`   Children to understand the Islamic Rites of Passage.   * The Five Pillars. * Muslim birth and naming ceremonies, marriages, funerals and The Haij. | Children to understand the beliefs of Buddhist Festivals.   * Vesak. * The Ploughing Festival. * Loy Krathong and Songkran. |
| • Refer to religious figures and holy books to explain answers. | Children to understand what we know about Jesus?  Portraying Beliefs. The Gospel Truth.  Other views. |
| **Understand practices and lifestyles**  This concept involves understanding the day to day lives and practices of various religions. | • Identify religious artefacts and explain how and why they are used. | Children to understand what the Bible is and why it is important for Christians.   * Favourite stories. Genres of writing. Special writing. Old and New Testaments. | Children to understand why Easter is important to Christians.   * Palm Sunday. The Last Supper. The Garden. The Crucification and Resurrection. |
| • Describe religious buildings and explain how they are used. | * Children to describe and identify signs and Symbols in religion. * The Seder. * Meanings: Religious Metaphors. Ideas about God. * Inside a church. | Children to understand Hindu Worship.   * The Aum symbol. * Gods and Goddesses. * Special Shrines. * Pujah. |
| • Explain some of the religious practices of both clerics and individuals. | Children to describe how and why Hindu’s celebrate Divali.   * The story. * Lighting Divas. * Greetings cards. * Rangoli patterns. | Children to understand Sikh Rites of Passage   * What is Sikhism? * Naam Karan. * The Amrit Ceremony. * Sikh Wedding. |
| **Understand how beliefs are conveyed**  This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs. | • Identify religious symbolism in literature and the arts. | Children to describe and identify signs and Symbols in religion.   * The Seder. * Meanings: Religious Metaphors. Ideas about God. * Inside a church. | Children to understand the Christmas Journeys.   * Bethleham today. Where it began. Angels, shepherds. Wise art and Fleeing Herod. |
| **Reflect**  This concept involves an appreciation of how religion plays an important role in the lives of some people. | • Show an understanding that personal experiences and feelings influence attitudes and actions. | Children to reflect on the different religions that they have learnt about through pop task activities. | Children to reflect on their belonging and Identity.   * Who am I? Express Yourself. Diverse Communities. Sharing and Helping. |
| • Give some reasons why religious figures may have acted as they did. |
| • Ask questions that have no universally agreed answers. |