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| **Threshold concepts** | **Milestones** | **Year 1** | **Year 2** |
| **Understand beliefs and teachings**  This concept involves understanding the key teachings of various religions. | • Describe some of the teachings of a religion. | Children to look at why Christians give gifts at Christmas   * Giving gifts. * Three wise men. * Invisible presents and God’s gift | Children to understand who Buddha was.   * Siddhartha Guatama. * Statues. Parables. Worship and Vesak. |
| • Describe some of the main festivals or celebrations of a religion. | Children to describe how Hindu’s celebrate   * Basic beliefs. Childhood. Celebrations. * Weddings. Divali. Rakesha Bandhan.   Children to describe how Muslims celebrate   * Islamic New Year. * Day of Ashura. * Eid and Haij. | Children to understand key teachings of Christmas Celebrations   * Let’s celebrate * The Christmas Story * Christmas around the world   Children to understand what Sikhs believe.   * Who are Sikhs? Being equal. Meditation. * Work hard and live honestly. Sharing. |
| **Understand practices and lifestyles**  This concept involves understanding the day to day lives and practices of various religions. | • Recognise, name and describe some religious artefacts, places and practices. | Children to understand what Jesus taught us   * The life of Jesus. * The Lost Son. The Good Samaritan. * The Sermon on the Mount. | Children to understand lifestyles of Leaders and Teachers   * School leaders. * Responsibilities. * Special Leaders. |
| **Understand how beliefs are conveyed**  This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs. | • Name some religious symbols. | Children to have access to a range of Special Books   * Which books are special to you? * Which books are special for different religions; the Torah, The bible and the Qur’an | Children to understand why the Torah special.   * Introducing Judaism.. * Mount Sinai. Torah. David and Goliath. Keeping kosher. |
| • Explain the meaning of some religious symbols. |
| **Reflect**  This concept involves an appreciation of how religion plays an important role in the lives of some people. | • Identify the things that are important in their own lives and compare these to religious beliefs. | Children to look at our Wonderful World   * What makes the World special? * The Creation story. * The Hindu Creation story. * The sky and Heaven, plants and animals and people. | Children to describe Christian Rites of Passage.   * Baptism. Holy Communion. Marriage ceremony. Funeral ceremony. |
| • Relate emotions to some of the experiences of religious figures studied. |
| • Ask questions about puzzling aspects of life. |