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| **Threshold concepts** | **Milestones** | **Year 1** | **Year 2** |
| **Understand beliefs and teachings**This concept involves understanding the key teachings of various religions. | • Describe some of the teachings of a religion. | Children to look at why Christians give gifts at Christmas* Giving gifts.
* Three wise men.
* Invisible presents and God’s gift
 | Children to understand who Buddha was.* Siddhartha Guatama.
* Statues. Parables. Worship and Vesak.
 |
| • Describe some of the main festivals or celebrations of a religion. | Children to describe how Hindu’s celebrate* Basic beliefs. Childhood. Celebrations.
* Weddings. Divali. Rakesha Bandhan.

Children to describe how Muslims celebrate* Islamic New Year.
* Day of Ashura.
* Eid and Haij.
 | Children to understand key teachings of Christmas Celebrations* Let’s celebrate
* The Christmas Story
* Christmas around the world

Children to understand what Sikhs believe.* Who are Sikhs? Being equal. Meditation.
* Work hard and live honestly. Sharing.
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| **Understand practices and lifestyles**This concept involves understanding the day to day lives and practices of various religions. | • Recognise, name and describe some religious artefacts, places and practices. | Children to understand what Jesus taught us* The life of Jesus.
* The Lost Son. The Good Samaritan.
* The Sermon on the Mount.
 | Children to understand lifestyles of Leaders and Teachers* School leaders.
* Responsibilities.
* Special Leaders.
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| **Understand how beliefs are conveyed**This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs. | • Name some religious symbols. | Children to have access to a range of Special Books* Which books are special to you?
* Which books are special for different religions; the Torah, The bible and the Qur’an
 | Children to understand why the Torah special.* Introducing Judaism..
* Mount Sinai. Torah. David and Goliath. Keeping kosher.
 |
| • Explain the meaning of some religious symbols. |
| **Reflect**This concept involves an appreciation of how religion plays an important role in the lives of some people. | • Identify the things that are important in their own lives and compare these to religious beliefs. | Children to look at our Wonderful World* What makes the World special?
* The Creation story.
* The Hindu Creation story.
* The sky and Heaven, plants and animals and people.
 | Children to describe Christian Rites of Passage.* Baptism. Holy Communion. Marriage ceremony. Funeral ceremony.
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| • Relate emotions to some of the experiences of religious figures studied. |
| • Ask questions about puzzling aspects of life. |