Milestone 1 - Year 1 & 2

**Speak with clarity – *This concept involves understanding that an audience needs to understand what is being said***

• Speak in a way that is clear and easy to understand.

• Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.

• Identify syllables within words.

**Develop a wide and interesting vocabulary – *This concept involves building a rich, sophisticated vocabulary with which to express oneself***

• Use subject specific vocabulary to explain and describe.

• Suggest words or phrases appropriate to the topic being discussed.

• Identify homophones.

**Listen carefully and understand – *This concept involves understanding how to engage with what others are saying***

• Sift information and focus on the important points.

• Seek clarification when a message is not clear.

• Understand instructions with more than one point.

**Tell stories with structure – *This concept involves understanding how to keep an audience engaged through structured speech***

• Ensure stories have a setting, plot and a sequence of events.

• Recount experiences with interesting detail.

• Predict events in a story.

• Give just enough detail to keep the audience engaged.

**Hold conversations and debates – *This concept involves understanding how to engage with others***

• Take turns to talk, listening carefully to the contributions of others.

• Vary language between formal and informal according to the situation.

• Add humour to a discussion or debate where appropriate.

Milestone 2 - Year 3 & 4

**Speak with clarity – *This concept involves understanding that an audience needs to understand what is being said***

• Use verbs with irregular endings.

• Use a mixture of sentence lengths to add interest to discussions and explanations.

• Use intonation to emphasise grammar and punctuation when reading aloud.

**Develop a wide and interesting vocabulary – *This concept involves building a rich, sophisticated vocabulary with which to express oneself***

• Use time, size and other measurements to quantify.

• Use interesting adjectives, adverbial phrases and extended noun phrases in discussion.

• Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.

**Listen carefully and understand – *This concept involves understanding how to engage with what others are saying***

• Engage in discussions, making relevant points.

• Ask for specific additional information to clarify.

• Understand the meaning of some phrases beyond the literal interpretation.

**Tell stories with structure – *This concept involves understanding how to keep an audience engaged through structured speech***

• Bring stories to life with expression and intonation.

• Read the audience to know when to add detail and when to leave it out.

**Hold conversations and debates – *This concept involves understanding how to engage with others***

• Make relevant comments or ask questions in a discussion or a debate.

• Seek clarification by actively seeking to understand others’ points of view.

• Respectfully challenge opinions or points, offering an alternative.



**Listen carefully and understand – *This concept involves understanding how to engage with what others are saying***

• Understand how to answer questions that require more than a yes/no or single sentence response.

• Recognise and explain some idioms.

• Understand irony (when it is obvious).

**Develop a wide and interesting vocabulary – *This concept involves building a rich, sophisticated vocabulary with which to express oneself***

• Use adventurous and sophisticated vocabulary.

• Explain the meaning of words, offering alternatives.

• Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity.

**Speak with clarity – *This concept involves understanding that an audience needs to understand what is being said***

• Vary the length and structure of sentences.

• Ask questions and make suggestions to take an active part in discussions.

• Comment on the grammatical structure of a range of spoken and written accounts.

Milestone 3 - Year 5 & 6

**Tell stories with structure – *This concept involves understanding how to keep an audience engaged through structured speech***

• Narrate detailed and exciting stories.

• Use the conventions and structure appropriate to the type of story being told.

• Interweave action, character descriptions, settings and dialogue.

**Hold conversations and debates – *This concept involves understanding how to engage with others***

• Negotiate and compromise by offering alternatives.

• Debate, using relevant details to support points.

• Offer alternative explanations when others don’t understand.



• Use simple formulae.

• Generate and describe linear number sequences.

• Express missing number problems algebraically.

• Find pairs of numbers that satisfy an equation with two unknowns.

• Enumerate possibilities of combinations of two variables.



**Fractions**

**Understanding the Properties of Shape**

**Describe Position Movement and Direction**

**Measures**

**Statistics**

**Algebra**