



Teaching Assistant-Grade 2 PERSONAL SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE
APPLICATION	<ul style="list-style-type: none"> ◆ Supported in reference ◆ Well-structured supporting statement 	
QUALIFICATIONS	<ul style="list-style-type: none"> • NNEB, BTEC National Diploma, NVQ Level 2/3, Cache Level 3, STAC or an equivalent qualification in the teaching of children. 	<ul style="list-style-type: none"> ◆ Any additional relevant qualification or training, for example in relation to Special Educational Needs/ safeguarding.
EXPERIENCE	<ul style="list-style-type: none"> • Worked successfully with children. 	<ul style="list-style-type: none"> • Worked successfully with children in other setting. • Experience of delivering small group work • Knowledge and understanding of RWI phonic • Worked successfully with SEN children.
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> ◆ How children develop. ◆ How to support children with SEN. ◆ How to motivate pupils to complete directed tasks and make progress. ◆ A clear understanding of the national curriculum 	<ul style="list-style-type: none"> ◆ Knowledge & understanding of strategies used to support pupils with learning difficulties. ◆ RWI scheme ◆ Early literacy skills knowledge

<p>SKILLS</p>	<ul style="list-style-type: none"> ◆ Good communication skills, both written and oral, in a variety of situations. ◆ Ability to work co-operatively with others. ◆ Ability to display children's work. ◆ Work with individual children or small groups of children. ◆ Share and discuss children's achievements with members of staff ◆ Work effectively with colleagues, management and all school stakeholders. ◆ Manage children's behaviour in a positive manner. ◆ Good organisational skills. ◆ To be able to administer medication. ◆ Ability to think on your feet. ◆ Make teaching resources. ◆ Encourage and develop communication and pupil's social skills. ◆ Use initiative within ethos of the team ◆ Apply the positive behaviour management systems effectively. ◆ Monitor, record and make basic assessments about children's progress. ◆ Good ICT Skills. ◆ Willingness to undertake activities necessary in children's development of social skills. ◆ Work within a team to assess and develop skills, set targets and create opportunities for children to make progress. 	<ul style="list-style-type: none"> ◆ Willingness to undertake further training ◆ Differentiate tasks and activities making goals clear and achievable. ◆ Be able to think outside the box.
<p>PERSONAL ATTRIBUTES</p>	<ul style="list-style-type: none"> ◆ A genuine passion and enjoyment for working with children. ◆ Ability to demonstrate enthusiasm. ◆ Caring and sensitive attitude towards children, parents and staff. ◆ Excellent interpersonal skills. ◆ Well organised. ◆ Ability to use initiative. ◆ Calmness, motivation, initiative, flexibility, positive nature, empathy, confidentiality. ◆ Flexibility and adaptability in order to be able to mix and work with a wide range of people. ◆ Sense of humour/fun. ◆ A degree of resilience. ◆ An excellent team player. 	