

Science

Materials – identify and sort materials by their properties.
Design a waterproof/strong boat for Three Billy Goats Gruff .

Healthy eating-

Balanced diet and healthy eating.

Design a healthy and unhealthy house for Hansel and Gretel - compare and contrast.

R.E.

Special books
What did Jesus teach us?
Chinese New Year
Easter

P.S.H.E.

JIGSAW– Dreams and GoALS
Water safety

I.C.T.

Recording role play stories using
Ipad
Using word to type, change font,
size and colour.
2 paint book covers.

P.E.

Gymnastics Dance/
Movements. Use move-
ment imaginatively to a
range of traditional
tales. Apparatus large
and small, gross motor
development.

Art/D.T.

Link to healthy eating- Children to design and create a 3D fruit model
of their favourite traditional tale house/ castle

Illustrate our own book. Mothers day cards.

Design a moving Easter card.

To design and create a fairy tale costume using a range of materials –
assemble it using different tools and techniques.

Geography

Seasonal change– weather chart daily, local walk.
Traditional tales from around the world– compare and
contrast.

History

History of traditional tales.

Old traditional tales compared to new versions of the
tales – changes over time. Compare and contrast.



Top Traditional tales

Spring Term - Year 1

Opportunities for extended writing

Retell of Easter story, retell of traditional tales, character de-
scriptions, instructions of how to make a waterproof boat, how
to stay safe in the water, recount of local walk, healthy eating
fact file.

Cross Curricular Numeracy Links and Problem solving

Size, measuring and sorting linked with three little pigs, goldi-
locks. Capacity– mixing potions.

What's the time Mr Wolf, telling the time.

Patterns, sequencing sweets into witch's house.

Estimation, how many sweets does the witch's house contain?

Topic hooks, visits and visitors

Story tellers to visit school– World book day

Local walk to identify seasonal change.

Trip to Beamish– traditional tales workshop

Role playing, hot seating.

Music

Charanga– Spring term– In
the Groove

Percussion instruments—
playing and experimenting
with a range of instru-
ments playing them and
naming them.

Write, make
props and
costumes and
perform our
own version of
a traditional
tale to parents
and friends

Supporting Texts

Traditional tales– Hansel and Gretel

The 3 little pigs, Goldilocks, Rapunzel, Jack and the
Beanstalk etc

How can I support my child's learning. Resources and ideas for home.

Reading as many familiar stories and traditional tales as possible.

Going on local walks spotting seasonal change.

Planning and helping with weekly food shopping, identifying
healthy and unhealthy foods.

Role playing and dressing up as characters from the traditional
tale stories.