

Spring Term Year 5



Topic hooks, visits and visitors

Planetarium (linked to STEM week)

Final Product

Child and Parent workshop - Come and join us as we make some Egyptian themed crafts and share some of our fantastic work!

Geography

Extreme Earth—In this topic, we will look at the different extreme weather conditions that occur. We will look closely at volcanoes and earthquakes to see what causes them and the affect it has on the people and area.

The River Nile— we will study the human and physical Geography of the River Nile at the time of the Ancient Egyptians.

Earth Week - Our topic is deforestation.

History

Year 5 will be learning all about what life was like for the Ancient Egyptians. We will use different sources to find out about the past.

Art/D.T.

African Art

Textiles—we will become aspiring interior designers and research, analyse, design and make our own cushions.

Science

Earth and Space—we will be looking at the movement of the moon and will look at how the Earth's movement causes night and day as well as finding out about the different planets in the solar system.

Computing

iAlgorithm— giving instructions
iWeb—connecting with people and using HTML code.

P.S.H.E.

Dreams & Goals
Healthy Me

R.E.

Why is Muhammad important to Muslims?
Buddhist Worship and Beliefs

P.E.

Gymnastics & Dance
Striking & Fielding
Swimming

Music

Make you feel my love
Fresh Prince of Bel Air

Opportunities for extended writing

Write a report on Tutankhamun.
Write instructions on mummification.
Newspaper report on a Natural disaster.

How can I support my child's learning. Resources and ideas for home.

Hit the Button, www.primaryhomeworkhelp.co.uk/Britain.html
Read regularly and encourage children to complete homework and learn spellings.
Times tables Rockstars

Cross Curricular Numeracy Links and Problem solving

Measures—distance and measurements linked to the Nile.
Statistics—Natural disasters.
Completing maths challenges written in hieroglyphics.

Supporting Texts/Films/Videos etc

Horrible Histories, Information texts.