

Outdoor Learning

Bonfire food treats
Walk to the cenotaph
Rangoli patterns
Make bird feeders/food
Visit to Boldon Lodge

Maths

Number recognition and ordering numbers
Matching a given numeral to a set
Forming numbers correctly
Saying number before/ after a number
Saying a number larger/ smaller than a given number.
Comparing two sets of objects, saying which has more and which has fewer.
2dimensional shape pictures- rocket designs. Describing properties and beginning to name shapes: circle, square, triangle, rectangle.

Understanding the World

Finding out about and describing the changes we see and feel now Autumn is here– weather; shorter days; wildlife; etc.
Exploring what is happening in our Garden– leaves coming down from trees, etc.
Finding out about Remembrance Sunday
Looking at Diwali and why it is celebrated
Exploring and discussing sources of light– the sun, moon, stars, torches.
Discussing our family customs– Christmas celebrations.
Bonfire Night– Safety
Birds– discussing how they migrate in the winter

Physical development

Continue PE sessions in hall
Learning to dress and undress ourselves for PE.
Travel in a variety of ways– running, hopping, jumping, skipping, etc.
Travel at different speeds and in different directions.
Using equipment such as bean bags, quoits, hoops, etc. Exploring different ways of using these.
Finger gym– dough disco, finger exercises.
Use a range of equipment to develop fine motor control– construction, modelling materials, paintbrushes, gardening implements, etc.

Topic hooks, visits and visitors

Topics: Halloween, Bonfire, Nursery Rhymes, Remembrance Sunday, Diwali and Christmas

Visits– see Parents sheet for dates. Visitor: Army Cadet to speak to children about Remembrance Day

R.E

Christmas: The Christmas Story and a time for sharing and thinking of others.
Finding out about religions: Diwali
Visit to Holy Trinity Church

Supporting Texts

Non fiction books for Remembrance Day.
Non fiction books for Diwali.
The Nativity Story
Songs/Nursery Rhymes
Christmas Carols
2 Little Dicky Birds/Incy Wincy Spider/Down in the Jungle/Row Row Row your Boat/ Baa Baa Black Sheep

Reading and writing

Read, Write, Inc– continuing to learn the sounds letters make in words and practise our letter formation. Practise that important skill of sounding out words to read and write.
As a group we will contribute our ideas to the following reading and writing activities:
Helping make a list of words to describe fireworks.
Listening to a poem about fireworks and trying to draw what we think these would look like.
Writing a Christmas list to Father Christmas, using cut out catalogue pictures.
Writing a Christmas card insert, writing who the card is to and our name.
Write a letter to Santa

P.S.H.E/PSED

Developing our self– confidence by taking part in performances.
Thinking of others– visit to Cenotaph; Children in Need; Christmas.
Sharing experiences with others, friends and family– Family Workshop; Nursery Rhyme Week; Christmas activities.

Expressive arts and design

Exploring what happens when we mix colours– what new colours can we make.
Creating firework pictures using different lines and techniques.
Making 'rocket' models using 3d shapes.
Working with others to create large scale art work– firework pictures.
Making poppies/wreaths
Combining different media to create pictures– collage materials.
Making a variety of items for Christmas Fayre– placemats; advent calendars; tasty treats!
Creating Christmas collages using shiny materials.
Making salt dough 'stars' to decorate the Christmas tree.
Learning and performing songs for Christmas.
Using a variety of instruments to accompany songs.
Rangoli patterns

Reception: Autumn 2

Lights, Camera... Action!

2019



Big Interests/ what we want children to learn

A Season for sharing special times with others.
Bonfire Night/Guy Fawkes
Why to we remember on Remembrance Sunday?
Who celebrates Diwali?
The Christmas Story
Safety to Outdoor Learning

Communication and Language

We continue with the focus on helping children extend their vocabulary and develop the confidence to speak about what they are doing, feeling, their interests and their opinions:
Talking in groups of different sizes.
Developing our understanding of what good listening means.
Discussing the pictures in books in detail.
Thinking of words to describe fireworks– what did we see/ feel/ hear/ smell?
Learning Nursery Rhymes and performing these to an audience.
Taking part in an EYFS Nativity performance.

How can I support my child's learning:

Parental Involvement: Sing nursery rhymes at home. Come in for our **Nursery Rhyme Assembly** (8th November). Our **Christmas Fayre** will take place on Wednesday 11th December. **Nativity** (Thursday 12th December). **Christmas Party** (Monday 16th)**Family Learning Workshop** (Wednesday 18th December)
Please support your child in completing their homework and hearing them read.