

Science: Investigating Materials

In order to design and make fantastic Stone Age tools and weapons, we will be investigating different rocks. We will be grouping rocks and comparing them based on their physical properties to see which would make great materials for our designs. We will also be looking at the different animals that lived during the Stone Age which will lead us into fossils, as this is how we know all about them. We will research the different types of rock and which would support the formation of fossils.

Understand evolution and inheritance

Whilst looking at Stone Age animals we will explore how the animals that lived during this era had adapted to suit their environment and how the animals living today have also done this. This will include looking at food chains and using the correct scientific vocabulary to describe their position in the food chain.

P.S.H.E.

In Jigsaw we will be focusing on 'Being Me in My World' where we look at our role in school, the wider community and the world as a whole. We are also looking at 'Celebrating Difference'. We will explore how differences are amazing and something to celebrate and how we are all unique but very similar to many other people from all walks of life.

PE: Basic Moves

This term, the children will be exploring basic moves in P.E. Some of us will also have the opportunity to work with a gymnastics coach and create a gymnastics Routine that includes a range of balances and stretches

History:

We will be researching when the Stone Age was and where it fits in history. We will be creating a human timeline to show that the dinosaurs were not around during Stone Age times. We will also be looking at a range of primary and secondary resources in order to gain a deeper understanding of how the Stone Age people lived.

Savage Stone Age!

We will be taking a look at the lives of the Stone Age people and how they differ from our lives today. In order to hook the children into the topic, we will be taking part in a Stone Age day. The children will handle Stone Age artefacts, prepare, cook and eat Stone Age food and learn all about how they survived.

In order to gain a deep understanding and retain the information we have learned, we will be taking a very hands on approach to this topic. We will be taking full advantage of our Art / D&T lessons and creating some wonderful pieces.

The outcome of our Stone Age topic will be a Stone Age craft afternoon for parents, in which the children will become 'mini teachers' and share all of their new knowledge. They can't wait to show you what they have learned and help you to create some amazing Stone Age pieces.



Savage Stone Age!

Year 3

Autumn Term



Music:

We will be continuing to use Charanga and will be learning to sing a song called 'Let Your Spirit Fly'. We will also be learning to play the glockenspiel.

We will also be learning a Stone Age themed song to the tune of 'We will Rock You' to support us in writing our own Stone Age rap.

Geography:

As geographers we will be describing key aspects of geography such as rivers and exploring how important rivers were to the survival of the Stone Age people. We will also be developing our atlas and map skills as we identify rivers on a map of the UK in order to suggest a suitable location for a Stone Age settlement.

We will also look at Skara Brae and how the human and physical features of the area supported a Stone Age settlement all those years ago.

ICT:

We will continue to develop our ICT skills through our use of Scratch. We will explore how to program animations, further developing our keyboard skills as we work. We will continue to look at ways we can stay safe online and prevent cyber bullying by adhering to rules and being responsible users of software and devices.

RE:

We will look at the Hindu religion this term, in particular the Diwali festival. As this is better known as the 'Festival of Light', we will link this to our annual Lantern Festival.

Art/DT:

We will be taking full advantage of our Art / D&T lessons this term and taking a very hands on approach to the topic. We will be replicating some of the techniques used by the Stone Age people in order to create our own cave art and discussing the story behind the designs.

We will also be creating original pieces influenced by the Stone Age people, such as Stone Age homes, weapons, tools, jewellery and food.

In order to gain a deeper understanding of the formation of fossils, we will be making our very own. Using clay and other mouldable materials we will create a very life-like fossil.

Literacy:

Year 3 will be reading the 'Stone Age Boy'. We will be producing many pieces of writing from this stimulus including diary entries, letters and setting descriptions. We will be exploring how more adventurous vocabulary and varied sentence starters can enhance our writing. We will also be writing a range of explanation texts and instructions for our parents to use during our Stone Age parent's afternoon.

We will also be looking at informative and persuasive texts this term. As we are researching Stone Age settlements such as Skara Brae, we will be producing an advert, advertising a home at Skara Brae to a Stone Age person. We will be researching the features of this genre of writing and trying hard to include these in our own writing. We will also have an opportunity to further develop these skills when we create a persuasive advert for the Stone Age tool that we have designed and made.

Mary Anning will also be researched this year as she was a fantastic fossil hunter. Once we have researched and found out lots of facts about her, we will create a biography all about her life.