

Science

Plants – identifying parts of a plant , deciduous and evergreen and what plants need to grow.

Local walk identify plants within local area.

Animals including humans: Introduce herbivores, carnivores and omnivore– fact sheets/posters.

Sorting and classifying animal groups-cut and stick task, link in sea creatures. Introduce different species of sharks, how they are different and how they are the same.

R.E.

What do Hindus celebrate?

What do Muslims celebrate?

P.S.H.E.

Meditation
Calming techniques
Transition— JIGSAW

I.C.T.

Bee-bot – programming, direction and movement following a pirate map.
Using Google to research famous pirates.

P.E.

Athletics and games.
Preparation for sports day.
Ring games, races, throwing and catching games.
Sports day

Art/D.T.

Sand sculptures. To create a 3D under the sea scene.
Observational drawings/sketches of sea shells and objects found at the beach. Link to music- to design and make a musical instrument.

Geography

Local walk – Thomson Park

Key features of the beach and possible beach visit.

Label the seaside and features of the beach.



Under the sea

Summer Term-Year 1

Cross Curricular Numeracy Links and Problem solving

Pictogram of class favourite flower/ shark.

Compare sharks, cut out paper to show actual size of shark species.

History

Sea side now and then – changes over time.

Comparing changes to attractions, tourism etc.

The history of Sharks– evolution, famous biologists – Darwin intro., watch ICT you tube clips, timeline of shark evolving.

Music

Charanga– Summer term

Link to literacy – create a class rhyming sea shanty.

Link to DT- to design and make a musical instrument
To play our own instruments alongside favourite shark songs.

Opportunities for extended writing

Recount of trip to the sea life centre, sensory under the sea description, instructions about how to be a good shark. Plan and write own version of Shark in the park, description of a shark, recount of local walk, create own sea shanty.

Topic hooks, visits and visitors

Trip to the sea life centre and beach.
Bring animals into school for real life experiences- zoo lab.

Supporting Texts

Ocean creatures non fiction books.

Shark non– fiction books, it's a shark, Shark in the park, Don't eat the teacher.

How can I support my child's learning. Resources and ideas for home.

Trips to the beach and local walks looking at seasonal change.

Reading as many wonderful sea stories as possible.

Watching documentaries about creatures in the ocean, the seaside and plants.

Planting your own flowers, vegetables etc. and watching them grow.