



What is the data telling us about Pupil Premium 2017/18?

Key Stage 2 2017/18

Disadvantaged pupils attained levels above all children nationally in reading, scaled reading and maths scores, in line with national non pupil premium for combined reading, writing and maths. The gap between our school and national expectations has greatly narrowed overall. Good and often outstanding progress is leading to at least good outcomes in reading, writing and maths. Outcomes are judged as good for attainment and outstanding for progress.

Quality first teaching and focused intervention continue to be very successful in narrowing the gap and ensuring progress is good to outstanding.

End of Key Stage 2 test results

	<u>School PP</u>	<u>National PP</u>	<u>National Non-PP</u>	<u>School Non-PP</u>
<u>Scaled scorereading and maths</u>	106.5	100.2	103.9	110.1
<u>Combined R,W,M</u>	58%	39%	59%	86%

□ 4 PP children dis-applied from tests

	PP school 26 children	National
Reading	77%	66%
Writing	62%	74%
Maths	65%	70%
SPAG	69%	72%
Combined	58%	53%

KS1

Internal data has demonstrated that Pupil Premium children have made outstanding progress in year 1 and 2. This needs to continue in years 3, 4 and 5 to focus on improving attainment to 'catch up' more rapidly with national expectations.

Phonics Screening

	School	National
All	65%	81%
PP children	59%	
Non PP	71%	

Key Stage 1 Pupil Premium Progress- 35 children

	Year 1				Year 2		
	Expected progress- 6 levels	Better than expected progress - 7 levels +	Age Related Expectation		Expected progress- 6 levels	Better than expected progress - 7 levels +	Age Related Expectation
Reading	100%	100%	59% (67% non PP)		100%	91%	54% (69% non PP)
Writing	100%	100%	59% (67% non PP)		100%	86%	49% (77% non PP)
Maths	100%	100%	63% (76% non PP)		100%	94%	69% (92% non PP)

EYFS

Age related for all children was 2% (0% PP) at the beginning of Reception. GLD by the end of the year was 43% (27% PP)

EYFS – Pupil Premium children

	Nursery -PP children				Nursery- all children		
	Expected progress- 3 steps	Better than expected progress – 4 steps +	Age Related Expectation		Expected progress- 3 steps	Better than expected progress – 4 steps +	Age Related Expectation
Reading	85%	70%	5%		85%	58%	5%
Writing	95%	27%	5%		92%	74%	12%
Number	93%	68%	8%		92%	68%	12%
Speaking	83%	43%	3%		82%	43%	3%
Listening	88%	55%	10%		83%	60%	18%

Understanding	93%	88%	15%		89%	82%	22%
	Reception-PP children				Reception- all children		
	Expected progress- 3 steps	Better than expected progress – 4 steps +	Age Related Expectation		Expected progress- 3 steps	Better than expected progress – 4 steps +	Age Related Expectation
Reading	85%	70%	39%		86%	65%	47%
Writing	85%	25%	31%		88%	43%	45%
Number	88%	81%	50%		88%	82%	61%
Speaking	85%	73%	81%		96%	41%	86%
Listening	92%	46%	85%		78%	41%	88%
Understanding	88%	62%	81%		94%	36%	86%

Areas for development

- Narrow the gap between PP and non PP at a more rapid rate in years 3,4 and 5.
- Further close the gap between PP and national others throughout the school.
- Leadership team to measure the impact of interventions, and ensure all PP children have appropriate QFT and intervention where appropriate.
- Ensure leadership team inform, and work with, Governors to provide best value and highest impact for PP grant.