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Aims of our Travel Plan

The aim of this travel plan is to identify safe, healthy and sustainable transport options and help to reduce the numbers of cars on the road at peak times during the school day. This plan outlines an action plan towards improving the safety of people's journeys to Southwick Community Primary School including parking around the school. This plan is for everyone who is a part of the school community and includes:

- Children and their families
- School staff and others who work on the school site
- Children Services and CAMHS visitors
- Community users

The plan will compliment the policies and procedures that are embedded in the school curriculum. As a community school we are committed to inclusion and increasing the numbers and the range of people accessing the school site. We hope to develop the growth in a safe environment and sustain it.



Introduction

DFES Number 394/2035

Southwick Community Primary School is situated between the ex mining communities of Monkwearmouth and the ex shipping communities, on the north side of the City of Sunderland, Tyne & Wear. The area had historically suffered from educational under achievement, low levels of adult literacy and numeracy, generational unemployment, poverty, low expectations and limited life experiences for both young and old.

The school stands on land that was formerly a pre war housing estate which at present is undergoing massive regeneration with the local housing association. There is a pedestrian promenade that runs through the school footprint which is used to access the local shopping centre.

The school stands close to both old and new residential areas and is adjacent to two busy main roads. One road is the main link between Southwick and the town centre, the other links Southwick to the Sea Road.

The school draws its admissions from three main areas which are Southwick, Marley Potts, and Carley Hill estates. There are currently 420 students from the Foundation Year through to Year 6 and a further 25 children are in New Beginnings Nursery based in Austin House which is linked by a corridor accessing the school. The nursery places consist of full and part time places with parents/carers dropping the children off and collecting them at lunchtimes, afternoon and early evening.

Extended and Community Provision

The school site is open 50 weeks a year for community activities from 3.00p.m. - 7.00p.m 5 days a week. School staff are on reception from 8.00a.m - 5.00p.m. 5 days per week with the site manager facilitating the use of the site until 7.00p.m.

As an extended community school we also host family and adult activities on site throughout the year. We are committed to engaging and increasing the participation of parents/carers in the life of the school

The staffing compliment of the school is currently 17 teaching staff

(See Appendix A) and 35 Adults Other Than Teachers.

School Day

The school opens for students at 8.00a.m. Breakfast club is provided onsite every day which has on



average number of approx 45 children attending. The school day begins with parents and children arriving at school from 8.40 a.m. and the children



entering school at 8.55 a.m. Lunchtimes are staggered from 11.30a.m. - 1.30p.m. We provide lunch for the Nursery children who stay until 12.00p.m and afternoon nursery children arrive at 12.15p.m. for lunch before they start their sessions. The school day ends at 3.00p.m for Foundation Stage children and 3.15p.m for the rest of the school. Those children who stay for any after school clubs leave at 4.30p.m. from the front entrance of school which opens onto Shakespeare Street Boulevard (a pedestrian walkway which runs the length of the school)

There are extensive timetable of after school activities over 4 evenings from 3.00 p.m. until 4.30 p.m. The school offers a range of extended school facilities for the community until 7.00p.m who leave from the front entrance of the school.

(See appendix B timetable of activities).

Current Facilities

The staff car park has space for approximately 25 cars, together with a drop off area accommodating approx. 20 spaces and 5 disabled bays. 2 Cycle racks are available for students at the front and rear of the school and there are currently 20 spaces in those. Austin House clients use the car park adjacent to their building. Staff Parking is currently not an issue and there is sufficient parking for those attending after school clubs.

The car park is closed twice a day from 8.30a.m. - 9.15a.m. and 2.45p.m. - 3.30p.m. This was agreed through consultation with our users, parents and governors to ensure the safety of the children entering the school at those busy times.

Transport Links

The school is served by good travel links, with regular buses travelling to both, the town centre, the sea and surrounding areas.

There are no cycle tracks in the area. (See appendix C bus plans)

Diary of Events

June 2018 Y2 Walkwise Programme

October 2018 Y5 pupils Cycle Awareness Programme

Rationale for developing a School Travel Plan

Since the school's opening there has been issues with parents/carers entering the parking area at the end of the school day. Parking in the designated 'drop off' area and triple parking creating a danger for children getting into parents cars.



This situation has been resolved by the car park being closed during peak times of the school day 8.30 - 9.15a.m. and 2.45p.m to 3.30p.m. However other reasons for developing a travel plan are;

- To encourage a reduction in the use of cars to transport students to and from school.
- To encourage students to cycle to school.
- To improve facilities for students who choose to cycle to school.
- To encourage more students to walk to school.
- To promote the healthy aspect of walking to school without compromising safety and well-being.
- To minimise the potential for danger by restricting where parents/carers park.

Members of School Travel Plan Working Group

Mr C Robson - Headteacher

Mrs H Ellison – Deputy Head teacher

Mrs P. Walmsley - Premises Manager

Mrs D Brown - Parent Governor

Mr M Butler - Parent Governor

Objectives and Targets

Objective 1 To improve cycle facilities for students.

Target 1 To provide additional secure, weather proof storage

for cycles.

Objective 2 To encourage more students to walk to and from school. Target 2 To maintain/or improve the numbers of students walking

to school over the next two years.

Safer journeys to and from school. Objective 3

Target 3 To completely remove congestion outside the school.

STAFFING

Head teacher Mr Christian Robson Deputy Headteacher Ms Helen Ellison Assistant Headteacher Ms Joanne Thexton

Finance Manager Mr A Kerby

Secretary Miss Cerrone Phillips **Premises Manager** Mrs Pauline Walmsley Reception Miss Devon Hutchinson

Place 2 Be Mrs Maria Clark

Early Years Teacher Mrs Gill Rooke

> Miss Beth Dickinson Mrs Angela Skipp



Key Worker Miss Michelle Hewitt
Key Worker Miss Rachel Scott
Key Worker Miss Natalie Cogdon
Apprentice Miss Megan Flood
Apprentice Miss Rachel Maddison

Year 1 Teacher Mrs Stephanie Jardine /Mrs Lucy Dennison Year 1 Teacher Miss Angela New/Mrs Susan Graham

Year 1 Teacher
Support Assistant
Support Assistant
Support Assistant
Mrs Michelle Pattinson
Mrs Christine Williams
Miss Nicole Bilton

Year 2 Teacher Miss Sam Spencer - KS1 Leader

Year 2 Teacher Mrs Emma Foxton

Support Assistant Mrs Julie Hutchinson Support Assistant Miss Lynn Dryden

Year 3 Teacher Mrs Michelle Smith – Lower KS2 Leader

Year 3 Teacher Miss Lauren Stephenson

Support Assistant Mrs Lesley Chorley Support Assistant Miss Rachelle Stoker

Year 4 Teacher Mrs Claire Seaman/Mrs Caroline Waddell

Year 4 Teacher Mr Philip Smith

Support Assistant Mrs Janet Gibson

Support Assistant Mrs Terri Hopper/Mrs Joanne Simpson

Year 5 Teacher Mrs Charlotte Robinson

Year 5 Teacher Mrs Annie Hanna

Year 6 Teacher Miss Joanne Thexton - Upper KS2 Leader

Year 6 Teacher Miss Georgia Hughes
Year 6 Teacher Mrs Julie Watson
Support Assistant Mrs Paula Purvis
Support Assistant Mr Mark Scott

Caretaker Mr David Reid

Mr Joe Percy

Cleaners Mrs Sandra Fullard

Mrs Andrea Watson Mrs Alexandra Glanville Mrs Christine Johnson Mrs Joleen Lumsden



Lunchtime Supervisors Mrs Connie Schonewald

Mr Gary Kenny
Mrs Sandra Fullard
Miss Linsey Mather
Mrs Dawn Dixon
Mrs Beverley Morton
Mrs Tanya Gray
Miss Michelle Tosh
Mrs Sylvia Collins
Mrs Jeanette Cook
Mrs Valerie Bowerbank

Kitchen Staff Mr Christopher Bradwell

Mrs Andrea Watson
Mrs Julie Ann Ridley
Miss Joleen Lumsden
Mrs Beverley Wood
Mr David Roffe
Mrs Vickey Furey

New Beginnings Nursery

Nursery Manager Mrs Helen Higgins

Nursery Ass Miss Jamie Kerr

Miss Rebecca Benson Mr Anthony Donkin Ms Sarah Huntingdon Mrs Debbie Mooney Ms Victoria Teasdale Ms Alex Morgan Ms Stacey Thompson Ms Rebecca Stoddart Ms Emma Thompson Ms Amy Patterson MS Vicky Eggleston

Staff

The present school roll stands at 390 pupils and approx. 104 Children in New Beginnings Nursery. There are 21 teaching staff and 17 classroom support staff as detailed below:

Office Manager	Secretary
Premises/Community manager	Finance Manager
Counsellor	SENCO
Lunchtime Assistants x 11	Mid-day Supervisor
Cleaners x 5	Caretakers x 2



Kitchen Staff x 7	
Peripatetic music teachers x 3	Artist
(1 hour per week each)	

Three peripatetic music teachers (guitar, Samba and choir) coach groups of children for one hour per week in school. Staff work a variety of hours from 37 hours (full time) to a minimum of 7.25 hours per week and contracts are either term time or full time. All staff are involved in performance management and continued professional development to ensure the high standard of training is maintained.

Pupils

There are 14 classes - Nursery to Year 6.

There is extensive work taking place in the foundation stage play area consisting of an outdoor classroom and zoned activities including mud kitchen, construction area, garden area, cycle track and many more activities. We also have a school library, ICT suite, dance studio a dining hall and a sports hall. SCPS has two playgrounds which have been extensively developed for children's play eg activity area on safety surface, climbing wall, yard stencils, gazebo, zoned areas and much more.

We also have a very large school field, community garden and Multi Use Games Area.

APPENDIX B SCHOOL DAY TIMETABLE

New Beginnings Nursery 7.30a.m. - 6.00p.m

Breakfast Club 8.00 a.m. School Opens for Students * 9.55 am

Break time 10.40 am - 10.55 am
Lunch Early Years 11.30a.m. – 12.45 p.m.
Lunch Key Stage One 12.00 p.m. – 1. 10 pm
Lunch Key Stage Two 12.30 pm – 1.30 pm
Out of Hours Clubs Start 15.15 pm 16.30 pm

The Curriculum

We provide a high quality, broad, balanced and creative curriculum for the whole child with long, medium and short term planning to ensure continuity for all pupils. SCPS is committed to allow every child to fulfil their potential (educationally, physically, emotionally and socially) in a secure, safe and happy environment. There is a strong caring school ethos based on trust, valuing contributions, celebrating all achievements and treating each other with respect. As a community we continually strive to develop our school as a centre of excellence.

^{*} Students are not allowed in school prior to 8.00am



ICT Provision

SCPS provides a high quality provision for ICT in a modern computer suite which is timetabled for all children and staff. Interactive white boards are in place throughout school and there is a bank of laptops, I PADS and digital cameras for children's use. We have a rolling programme to replace equipment in the ICT suite which is then re-used in the classrooms.

Extended Services

Other users of the school are a Tae Kwon Doe group on Tuesday and Thursday. A Karate Club on Tuesday and Thursday. The school runs a holiday provision every holiday.

We also have available a number of study support activities where external providers run the clubs as well as volunteers and staff. Clubs are held during the lunch hour or after school. A sample of our clubs:-

AL CHOIL MUSIC IN	- wonanci
Art Choir Music Ne	ewspaper
Football Street dance Karate Ar	chery

French Skipping Trampoline

Transition

The headteacher and Y6 teachers work very closely with feeder schools to ease the transition for pupils in Y6 who move to Y7. Staff from these schools frequently visit SCPS and pupils attend the feeder schools for visits.

Description of Southwick Community Primary School's Current Travel Status

SCPS has two school mini buses which provide transport to swimming classes at the Aquatic Centre, sports competitions, tournaments, football matches, award ceremonies and many educational visits when required.

Children

- All parents sign a disclosure form allowing their children to go off site.
- Children in Y5 attend Sunderland Aquatic Centre each Thursday from 1.45pm - 3.15p.m using the school mini buses who are parked in the school car park.
- Every class has at least one educational visit arranged during the summer term (beach, park, gardens) however ad hoc visits are also organised as opportunities arise Y6 visited Sunderland hospital for IMPS training and Safety Works in Gateshead.



 Children in Y5/Y6 are invited to attend a weekend (Friday to Sunday) for a residential trip at Derwent Hill, Keswick during the academic year a coach is hired for the journey.

Staff

At present only a couple of staff walk to school as they live in the close vicinity the rest citing the reason as 'distance' from where they live and work e.g. Seaham, Morpeth, Boldon, and Sunderland therefore they use a car or car share. There is a local bus service but this mode of transport isn't used often by staff.

Sunderland Charter

SCPS has achieved Gold Standard for 2016/7for the Sunderland Charter. Staff have been working very hard to meet the standards for healthy food and drinks in the following areas:-

- The Tuck Shop sells only fresh fruit, healthy cereal bars and juice.
- The Lunchtime menus have changed to a more balanced and healthy selection. Children can choose from a selection of salads each day.

There are a variety of sports activities that children can attend at the study support clubs (football, archery and karate) that encourages children to do physical exercise and team work.

Children's PE lessons include a variety of activities eg apparatus, dance, gymnastics and games.

Coaches have been working with children throughout the school for enrichment afternoons. Children have taken part in tennis, rugby and skipping competitions.

Description of Southwick Community Primary School's Current Travel issues/problems

Issues

There have been issues with parents/carers entering the parking area at the end of the school day and using the area designated as a 'drop off' only as parking zones while also triple parking to get into the small area causing a hazard for children entering their parents cars.

This situation has been resolved by the car park being closed during peak times of the school day 8.30 – 9.15a.m. and 2.45p.m to 3.30p.m. Zig Zag lines have been applied and the problems have now been resolved.



Why have a Travel Plan?

The initial reason to form a travel plan began as members of the school council were approached by pupils who had requested that a cycle shelter be erected. This meant that pupils could use their own bikes to cycle to school and leave them in secure storage until the end of the day.