

Science

Animals inc. humans—food chains, producers, predators and prey

Teeth and digestion

Sound

R.E.

- Spring 1: What do Christians believe about God?
- Spring 2: The Easter story

P.S.H.E.

Jigsaw topics
Dreams and Goals
Healthy Me

I.C.T.

Spring 1: Iconnect
Spring 2: Iprogramme

P.E.

Spring 1: Gymnastics
Spring 2: Invasion games

Geography

Roman Empire

- Identify Roman Empire on European maps
- Identify settlement and land use

Art/D.T.

Design and make a Roman mosaic

Design and make a Roman and Celtic shields

Roman Food

Cross Curricular Numeracy Links and Problem solving

Roman problem solving

History

Roman Britain

- Looking at Roman artefacts and discussing what they tell us about the past
- Discuss key events, developments and people in Roman Britain
- Workshops or school trip

Ruthless Romans

Year 4

Spring Term



Music

Marching, rhythm and beat.

Charanga—Stop!, Boudicca song, Glockenspiel

Evaluating Roman Music

Opportunities for extended writing

Letter home from a Roman soldier

Boudicca diary entry

Non-chronological report on Ruthless Romans

Instructions on how to make a Roman/Celtic weapon

Topic hooks, visits and visitors

Possible Arbeia Roman fort visit

Possible Roman soldier visit

Supporting Texts

Escape from Pompeii

Romulus and Remus

How can I support my child's learning. Resources and ideas for home.

Reading home reading book at least 3 times a week.

Encourage children to read any other texts of interest as much as possible.

Practising weekly spellings and homework.

For more information on the Romans, visit: <http://primaryhomeworkhelp.co.uk/Romans.html>