

## Science

Adaptation— How living things have adapted to their environment.

-Charles Darwin –identifying habitats through clues

–creating own animal –DT/ART link create shoe box habitats for clay creature –how animals grow and their life cycle– basic human needs– animal groups –creating food chains.

## R.E.

The Easter story– retell and recall.

## P.S.H.E.

Following Jigsaw scheme

## I.C.T.

Research on the internet–animals and their habitats

Using IPADS– record and present documentary about polar animals and their habitats

## P.E.

Gymnastics –children to take part in competition.

Skipping coach.

Dance.

## Geography

Locating and naming the Equator, North and South Poles (Northern Hemisphere, Southern Hemisphere) on a world atlas.

Discussing daily weather and comparing to weather in the North Pole, South Pole and Equator

Compare and contrast animals different habitats.

Name and understand the key features that are physical and human in the local area and in the North Pole, South Pole and the Equator. Compare these features.

Atlas work– develop and understand

Identifying continents and oceans.

## Art/D.T.

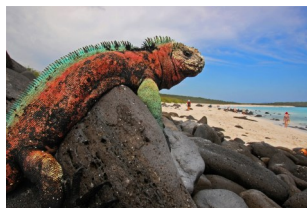
Sculpture– creating arctic animals– design and make clay animals using different techniques and tools. –DT shoebox habitat

Research and discuss ice sculptures

Creating Easter cards using levers and moving mechanisms–

Design and build an ice vehicle.

Charcoal Darwin finches



## **Adapting animals**

## History

Significant person from History– Charles Darwin– research and understand main life events and why he is famous.

What have we learned from his expeditions and explorations?

-Diary entries –climate change and affects.

-timelines –retell of life story

## Music

-creating background noise for documentary.

-creating jingle for documentary.

-continent and oceans songs.

## Opportunities for extended writing

Non fiction animal leaflet/ posters/ booklets.

Reports about animals

Diary/ letter writing—Charles Darwin

Retell of the life events of Charles Darwin.

Explanations—of chosen animal.

Non-chronological reports.

Script for documentary.

Re-writing the opening narrative for Galapagos island programme. –timelines.

## Cross Curricular Numeracy Links and Problem solving

Science– Data handling– graphs and charts

Classifying animals.

## Topic hooks, visits and visitors

Spring local walk

Zoo lab visit?

Tadpoles in class?

## Supporting Texts

Non fiction animal / adaptation / continents/ oceans.

Atlases

Explanation texts

Were sailing to the Galapagos.

## How can I support my child's learning. Resources and ideas for home.

Reading as many wonderful animal stories as possible.

Watching the deadly 60– animal facts and information

Research Captain Scott using the internet.

Look at pictures of the North Pole, South Pole and discuss features and animals there ( Google Images)