

Science

Materials – identify and sort materials by their properties.
Design a waterproof/strong boat for Three Billy Goats Gruff .

Healthy eating-

Balanced diet and healthy eating.

Design a healthy and unhealthy house for Hansel and Gretel - compare and contrast.

R.E.

Special books
What did Jesus teach us?
Chinese New Year
Easter

P.S.H.E.

JIGSAW– Dreams and Goals
Water safety

I.C.T.

Recording role play stories using
Ipads
Using word to type, change font,
size and colour.
2 paint book covers.
Use google to research and identify
our favourite story cover and
illustrators.

P.E.

Gymnastics Dance/
Movements.
To use movement
imaginatively to a
range of traditional
tales.
Apparatus large and
small, gross motor

Art/D.T.

Link to healthy eating - Children to design and create a 3D fruit
model of their favourite traditional tale character.

Illustrate our own book. Mothers day cards.

Design a moving Easter card.

To create a fairy tale costume using a range of materials – assemble
it using different tools and techniques.

Geography

Seasonal change– weather chart daily, local walk.
Traditional tales from around the world– compare and
contrast, link to history with old and new.

Map and globe work, linking with traditional tales,
create class map of where favourite tales come from/
where they are set.

Opportunities for extended writing

Retell of Easter story, retell of traditional tales, character de-
scriptions, instructions of how to make a waterproof boat, how
to stay safe in the water, recount of local walk, healthy eating
fact file.

**Top Traditional tales
Spring Term - Year 1**



History

History of traditional tales.

Old traditional tales compared to new versions of the
tales – changes over time. Compare and contrast.

Music

Charanga– Spring term– In the Groove
Percussion instruments—playing and experimenting with a range of
instruments playing them and naming them.

Cross Curricular Numeracy Links and Problem solving

Size, measuring and sorting linked with three little pigs, goldi-
locks. Capacity– mixing potions.
What’s the time Mr Wolf, telling the time.
Patterns, sequencing sweets into witch’s house.
Estimation, how many sweets does the witch’s house contain?

Topic hooks, visits and visitors

Story tellers to visit school.

Local walk to identify seasonal change.

Trip to Beamish– traditional tales workshop

Role playing, hot seating.

Supporting Texts

Traditional tales,
Alternate versions of tales.
Tales from other countries and cul-
tures.

How can I support my child’s learning. Resources and ideas for home.

Reading as many familiar stories and traditional tales as possible.

Going on local walks spotting seasonal change.

Planning and helping with weekly food shopping, identifying healthy and unhealthy foods.

Role playing and dressing up as characters from the traditional tale stories.