

Supporting Texts

Core books for Term

Goldilocks and the Three Bears
Little Red Hen
The Three Little Pigs
Other traditional tales– to look at how stories are structured.
Information books about space.

Maths

- * Counting larger sets of objects accurately.
- * Recognising numerals to 20 and above.
- * Putting sets of objects in order, smallest to largest.
- * Comparing two sets of objects, saying which has more and which has fewer.
- * Saying what one more/ one less will be.
- * Ordering three items by size (length/ height), eg the three little pigs, by height; the sticks the pigs made their houses from.

Understanding the World

- * Exploring different materials and shapes and saying which will be the best to build with.
- * Carrying out an experiment to see how strong the houses we have made are– will the ‘wolf’ be able to blow them down?
- * Looks closely at similarities, differences, patterns and change.
- * Interacts with age-appropriate computer software.
- * Completes a simple program on a computer.
- * Knows that information can be retrieved from computers.
- * Using iPads to record stories.
- * Environmental walk looking at houses

Physical development

We will continue our PE lessons in the hall. Please note, our PE lessons will continue to be on Friday mornings. We will be working with a PE coach and our focus will be **Games**.

- * Holding a pencil appropriately and practising the correct formation of letters and numbers.
- * Can catch a large ball
- *
 - Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
 - Travels with confidence and skill around, under, over etc

R.E

- * Discussing Special Books, eg the Qur'an; Torah. How these are treated.

P.S.H.E

We will follow the theme '**Dreams and Goals**' in our school PSHE scheme: Jigsaw. Through this, we will look at:

- * Thinking about what we want to get better at
- * Facing challenges and obstacles
- * Not giving up
- * Helping each other and sharing our ideas.

We will be having a visit by a health care assistant, discussing keeping clean.



Reception: Spring 1 2019

Topic: Traditional Tales



Big Interests/ what we want children to learn

We will focus on the three main traditional tales and really get to know these story. We will develop our understanding of how stories are structured (with a beginning, middle and end) and we will discuss the characters in stories in detail.

Cross Curricular Maths Links and Problem solving

- * Can you make a house out of sticks? How many sticks did you use? What is the smallest number of sticks you can use to make a house?
- * How can we use a balance to find out the heaviest and lightest brick the pig used to make a house? How can we use a balance to find two bricks which are the same weight?
- * How many different sounds can you make with the Instrument you have designed?

Reading and writing

- * **Read, Write, Inc:**
Continuing to learn the sounds letters make in words and practise our letter formation.
- * Reading words by sounding these out and beginning to read sentences, pointing to each word in the sentence.
- * Using the skill of sounding out to spell words and beginning to write sentences.
- * Continuing a rhyming string and hearing rhyming words.
- * Gives meaning to marks as they draw, write and paint.
- * Writes own name and other things such as labels, captions.

Expressive arts and design

- * Acting out our Traditional Tales with our friends.
- * Exploring instruments, in particular wind instruments, and making our own instruments. Using our instruments to accompany songs.
- * Creating our own 'houses' like the Three Little Pigs using a variety of materials. Looking at how we can join different materials together.
- * Drawing/ painting and making models of characters from stories, thinking about how we want them to look.

Communication and Language

We continue with the focus on:

- * Developing our listening skills. Discussing what is good listening: sitting smartly; looking at speaker; and, thinking about what we hear.
- * Extending our vocabulary– learning and using words associated with our topic and stories this half term.
- * Re-telling stories– learning stories off by heart looking at how traditional tales begin and end; talking about the characters in books, such as the wolf in the story.

How can I support my child's learning:

Parental Involvement: Come in for our **Family Learning Workshop** this half term. Date to follow. Please support your child in completing their homework and hearing them read. Homework books to be returned on Wednesdays please.