#### Science

Animals including humans—identifying that animals, including humans, need nutrition. Understanding the different food groups and their importance to the human body.

identify that humans and some other animals have skeletons and muscles for support, protection and movement

Forces and magnets—understand that magnets can attract and repel and gain an understanding of magnetic and non magnetic materials. Compare how things move on different surfaces.

#### Geography

#### UK Geography

- General map reading
- Locating UK seas and rivers.
- Areas of higher ground in the UK.
- Human and physical geographical features.

## **History**

Savage Stone Age

Comparisons between life today and life in the Stone Age, achievements of the Stone Age people, Stone Age diet, designing and making Stone Age tools, Skara brae comparing Stone Age houses to the houses we live in today.

# Topic hooks, visits and visitors

Stone Age Day (children will learn about Stone Age tools and the diet of the Stone Age people).

### R.E.

Music

Christian symbols and beliefs.

What is advent?

Recorders

Glockenspiels

## P.S.H.E.

Being me in my world.

Celebrating difference.

Stone Age cave paintings.

# Art/D.T.

Making Stone Age tools and Stone Age clay balls.

**Savage Stone Age Autumn Term** Year 3

#### Supporting Texts

The Stone Age Boy

Stone Age factual texts.

### I.C.T.

Basic computer skills children to practise using Microsoft Word—opening document, copying and pasting, printing and saving.

iMove—Children to begin to learn the basics of the Scratch software.

# P.E.

Basic Moves

Invasion games— Netball

# Opportunities for extended writing

Letter to a Stone Age boy to compare lives today to the life of a Stone Age child.

Recount of their 'Stone Age Day'

## Cross Curricular Numeracy Links and Problem solving

Tables to show results of scientific investigations.

Reasoning and problem solving activities linked to Stone Age.

Tables to compare heights of UK mountains.

# How can I support my child's learning. Resources and ideas for home.

Practise times tables and weekly spellings. Support children in producing at least 1 piece of homework each week.