

### Science

Our body– name and label body parts.

Our senses– see, hear, taste, touch, smell.- use fruit tasting (Link to literacy)

Senses songs– link to music.

The seasons– daily weather.

### Geography

Introduce UK and capital cities– label maps.

Barnaby Bear capital cities and landmarks, link to local landmarks, local walk taking class bear to nearby landmarks– video for Barnaby.

Local landmarks now and then History link.

Google maps/Earth of local area and where we live.

Label collaged map according to children's experiences/ relatives etc.

### History

Local landmarks now and then Geog link.

Toys now and then– History store cupboard.

How toys have changes in their lifetime.

Timeline of their life, linked with toys played with.

### Topic hooks, visits and visitors

Trip to supermarket– teddy bear's picnic

Local walk seasons. Photos for Barnaby.

Visit to role play centre.

### R.E.

The Christmas story.

Diwali/Lantern festival.

Remembrance day.

### P.S.H.E.

School rules-display, Jigsaw–

Autumn term

Being a kind friend.

### I.C.T.

Logging on/off computer.

Mouse and keyboard control.

2Paint program– draw pictures of favourite toys.

Bee bots– position movement and direction around a map to find a lost toy.

### P.E.

Basic moves:

Throwing, Running, Skipping, Hopping, Galloping, Catching.

Moving to music, animal/ shark movements.

Space and co-ordination games.

### Art/D.T.

Detailed drawings and paintings of our body. Painting faces, 3D clay toy– bear, robot, doll.,

Collage of UK-Display/ large toy, Rubbings of local area,

Compare artists Marion Rose/Andrew Hutchinson, Choose style and



## **Terrific Toys!1**

### **Year 1 -Autumn term**

### Music

Body songs. Adding music to stories– Body percussion to bear songs. Syllable clapping.

Charanga- Autumn term 1 and 2.

Samba– Mr Baker– rhythms, using body as percussion.

### Supporting Texts

Stories about toys– Dogger, Harry's bucket full of dinosaurs.

The Christmas story.

Celebration of Diwali.

Barnaby Bear interactive stories.

### Opportunities for extended writing

Labelling toys,

description of toys

letter to Santa,

recount of the local walk, Christmas story retell.

### Cross Curricular Numeracy Links and Problem solving

Venn diagram sorting of toys– old and new.

Solve toy problems, count toys, order sizes of different toys.

### How can I support my child's learning. Resources and ideas for home.

Reading as many shark stories as possible.

Talking about Southwick and the special things that are nearby.

Discussing toys and teddies parents/carers/grandparents had when they were a child.

Photographs from their childhood and the toys that were played with.

Helping your child to control a computer mouse with a range of games.