## Understanding the World

Using iPads to take photographs
Creating our own E-book
Learning about what happens to chocolate when
we heat it up.
Exploring fruit and vegetables.

#### **Physical Development:**

Weekly PE and dance sessions developing hand eye co-ordination through pouring.

Fine and gross motor activities.

### **Communication & Language**

Talking about ourselves in sentences and describing about what we look like.

Talking about our families

Sharing our news

## Personal, Social and Emotional

#### Development

Getting to know my new teachers and friends

Learning what makes a good friend.

Creating a class set of rules to follow along with a reward system.

Sharing news with our friends and learning our circle time rules.

# **Topic Title**

All about me!

Year R

## **Supporting Texts**

Elmer, Owl babies, Topsy and Tim , I'm special, I'm me and lots more exciting stories!

### Opportunities for writing

Writing about people in their family

Creating their own chocolate bar or sweet.

Writing about their favourite foods.

#### **Numeracy**

Practising counting songs and counting objects.

Ordering elephants in terms of their size

Learning names of 2D shapes and drawing them in the setting.

## **Expressive Arts and Design**

We will be:
Creating self portraits,
Building houses out of junk
Making collage elephants
learning new songs

# <u>Topic hooks, visits and visitors</u> Charlie and the Chocolate factory

Looking at foods from around the world

Elmer and Owl Babies

<u>How can I support my child's learning</u>. Resources and ideas for home.

Talk to your child about their family, ask them what they have done at school, work on counting to 5, 10 then 20. Practise writing their name. Encourage your child to become more independent when getting dressed.