

### Science

Materials – identify and sort materials by their properties.  
Design a waterproof/strong boat for Three Billy Goats Gruff .

Healthy eating-

Balanced diet and healthy eating.

Design a healthy and unhealthy house for Hansel and Gretel - compare and contrast.

### R.E.

Special books  
What did Jesus teach us?  
Chinese New Year  
Easter

### P.S.H.E.

Good and bad choices – link  
to traditional tales

Water safety

### I.C.T.

Recording role play stories using  
Ipad

Using word to type, change font,  
size and colour.

2 paint book covers.

Use google to research and identify  
our favourite story cover and illus-  
trators.

### P.E.

Gymnastics Dance/  
Movements.

To use movement im-  
aginatively to a range  
of traditional tales.

Apparatus large and  
small, gross motor  
development.

### Art/D.T.

Link to healthy eating – Giuseppe Acrimboldo introduce and look at  
artist. Children to design and create a 3D fruit model of their favour-  
ite traditional tale character.

Illustrate our own book. Mothers day cards.

Design a moving Easter card.

To create a fairy tale costume using a range of materials – assemble  
it using different tools and techniques.

### Geography

Seasonal change– weather chart daily, local walk.

Traditional tales from around the world– compare and  
contrast, link to history with old and new.

Map and globe work, linking with traditional tales, cre-  
ate class map of where favourite tales come from/where  
they are set.

### History

History of traditional tales.

Old traditional tales compared to new versions of the  
tales – changes over time. Compare and contrast.

### Topic hooks, visits and visitors

Story tellers to visit school.

Local walk to identify seasonal change/

Local story scenes eg. Trip to forest.

Role playing, hot seating.

## Top Traditional tales Spring Term - Year 1



### Music

Adding music to stories—link with traditional tale characters and  
music. PHSE link to feelings.

Percussion instruments—playing and experimenting with a range of  
instruments playing them and naming them.

### Supporting Texts

Traditional tales,

Alternate versions of tales.

Tales from other countries and cul-  
tures.

### Opportunities for extended writing

Retell of Easter story, artist profile of Giuseppe Acrimboldo,  
retell of traditional tales, character descriptions, instructions of  
how to make a waterproof boat, how to stay safe in the water,  
recount of local walk, healthy eating fact file.

### Cross Curricular Numeracy Links and Problem solving

Size, measuring and sorting linked with three little pigs, goldi-  
locks. Capacity– mixing potions.

What's the time Mr Wolf, telling the time.

Patterns, sequencing sweets into witch's house.

Estimation, how many sweets does the witch's house contain?

### How can I support my child's learning. Resources and ideas for home.

Reading as many familiar stories and traditional tales as possible.

Going on local walks spotting seasonal change.

Planning and helping with weekly food shopping, identifying healthy and unhealthy foods.

Role playing and dressing up as characters from the traditional tale stories.