

Supporting Texts

Core books for Term

The Three Little Pigs
The Real Story of the Three Little Pigs
Other traditional tales– to look at how stories are structured.
Information books about building materials.
Information books about space.

Maths

Counting larger sets of objects accurately and counting sounds and actions.

Recognising numerals to 20 and above.

Putting sets of objects in order, smallest to largest.

Comparing two sets of objects, saying which has more and which has fewer.

Saying what one more/ one less will be.

Ordering three items by size (length/ height), eg the three little pigs, by height; the sticks the pigs made their houses from.

Ordering two items by weight, eg bricks that the little pig used to make a house.

Understanding the World

Exploring different materials and shapes and saying which will be the best to build with.

Carrying out an experiment to see how strong the houses we have made are– will the ‘wolf’ be able to blow them down?

Looking at different houses in our environment (flats, bungalows, houses) and talking about what they are made from. Discussing the houses we live in and discussing similarities and differences between these.

Discussing the work adults do and visiting a local café to see the roles the people who work here have (eg making food, serving customers, etc).

Physical development

We will continue our PE lessons in the hall. Please note, our PE lessons will now be on Friday mornings. We will be working with a PE coach and our focus will be **Gymnastics**.

Using a range of equipment to develop fine motor control– construction, modelling materials, paintbrushes, gardening implements, etc.

Holding a pencil appropriately and practising the correct formation of letters and numbers.

Topic hooks, visits and visitors

Visits: A walk in the local environment to look at different types of houses; a visit to a café to see the roles of adults working here.
Visitors: Health care assistant to give a talk about keeping clean.
Display: The Three Little Pigs.

R.E

Discussing Special Books, eg the Qur’an; Torah. How these are treated.

Cross Curricular Maths Links and Problem solving

Can you make a house out of sticks? How many sticks did you use? What is the smallest number of sticks you can use to make a house?

How can we use a balance to find out the heaviest and lightest brick the pig used to make a house? How can we use a balance to find two bricks which are the same weight?

How many different sounds can you make with the Instrument you have designed? Can your friend count the sounds?

P.S.H.E

We will follow the theme ‘**Dreams and Goals**’ in our school PSHE scheme: Jigsaw. Through this, we will look at:

Thinking about what we want to get better at
Facing challenges and obstacles
Not giving up
Helping each other and sharing our ideas.

We will be having a visit by a health care assistant and she will talk about keeping clean and hygiene.



Reception: Spring 1 2018

Topic: Up, up and away!

(Air and Space)

Big Interests/ what we want children to learn

We will focus on the traditional tale ‘The Three Little Pigs’ and really get to know this story. We will develop our understanding of how stories are structured (with a beginning, middle and end) and we will discuss the characters in stories in detail.

We want to explore our locality, looking at the buildings around us and the types of homes we live in. We also want to develop our understanding of the work adults do– what are peoples roles in a local workplace?

How can I support my child’s learning:

Parental Involvement: Come in for our **Family Learning Workshop** this half term. Date to follow. Please support your child in completing their homework and hearing them read. Homework books to be returned on Wednesdays please.

Reading and writing

Read, Write, Inc:

Continuing to learn the sounds letters make in words and practise our letter formation.

Reading words by sounding these out and beginning to read sentences, pointing to each word in the sentence.

Using the skill of sounding out to spell words and beginning to write sentences.

Shared writing activities:

Labelling our design for a house to show what different parts are and what materials we could use.

Making a ‘wanted’ poster for the wolf in The Three Little Pigs.

Writing a character description of the wolf.

Expressive arts and design

Acting out the story of the Three Little Pigs with our friends.

Exploring instruments, in particular wind instruments, and making our own instruments. Using our instruments to accompany songs.

Creating our own ‘houses’ like the Three Little Pigs using a variety of materials. Looking at how we can join different materials together.

Drawing/ painting and making models of characters from stories, thinking about how we want them to look.

Designing and making instruments to perform. Making up dances to music.

Communication and Language

We continue with the focus on:

Developing our listening skills. Discussing what is good listening: sitting smartly; looking at speaker; and, thinking about what we hear.

Extending our vocabulary– learning and using words associated with our topic and stories this half term.

Re-telling stories– learning stories off by heart (The Three Little Pigs); looking at how traditional tales begin and end; talking about the characters in books, such as the wolf in the story.