

Supporting Texts

Core books for Term

James and the Giant Peach by Roald Dahl
But Martin! By June Counsel
Best Friends, Special Friends by Susan Rollings
The Enormous Turnip
The Little Red Hen
Pumpkin Soup by Helen Cooper
Autumn Poems and information texts

Maths

Counting small sets of objects accurately, saying a number name for each item.

Counting out from a larger set, eg. slices of bread to make toast.

Ordering pictures for making toast– what did we do 1st, 2nd and 3rd?

Comparing the height of two children, saying who is taller and who is shorter.

Recognising numerals on a number line and in the environment. Which numbers can you spot?

Understanding the World

Finding out about ourselves– our appearance, interests and things we are good at.

Discussing our similarities and differences.

Observing fruit and vegetables and describing what we see, feel and taste.

Making toast and observing changes.

Cooking soup- what happens to the vegetables upon heating?

Using equipment to observe - magnifying glasses, mirrors, etc.

Finding out about what has happened to the vegetables we were growing in the garden.

Going on an Autumn Walk and describing what we see, hear, etc. What changes have taken place in the environment since Summer?

Physical development

Begin PE sessions in hall

Learning to dress and undress ourselves for PE.

Travel in a variety of ways– running, hopping, jumping, skipping, etc.

Travel at different speeds– fast and slow.

Using equipment such as bean bags, quoits, hoops, etc. Exploring different ways of using these.

Finger gym– dough disco, finger exercises.

Use a range of equipment to develop fine motor control– construction, modelling materials, paintbrushes, gardening implements, etc.

Exploring pushing and pulling, to help get the Enormous Turnip out of the ground!

R.E

Harvest : a time to say
thankyou for all the land
produces.

Cross Curricular Numeracy Links and Problem solving

Measuring– comparing the weight of two objects, eg
turnips. Which is heavier/ lighter? Using a balance to
compare weight.

Number line activities, eg identifying the missing
number or the mixed up numbers on the number
line.

Finding different ways of sorting items around us,
such as leaves found on Autumn Walk.

P.S.H.E

Discussing our superpowers– what makes each of us special and unique.

Developing our friendships and talking about how we look after and care for each other.

Learning the expectations for behaviour ; listening to instructions.

Learning about our new Reception Unit: where things are stored and how to look after them.



Reception

My World and Tasty Treats

Autumn 1 2017

Big Interests/ what we want children to learn

My new environment

Becoming familiar with school routines

Taking part in new lessons, such as phonics.

Cooking and food preparation

Change– Autumn; changes during cooking.

Reading and writing

**Read, Write, Inc– begin to learn the sounds letters make in
words and practise our letter formation**

James and the Giant Peach– collecting and displaying words to
describe the peaches we tasted.

But Martin!– talking about our special powers and help write a sen-
tence about these under our portraits.

Best friends, special friends– making a card for a special friend.

The Little Red Hen– sequencing instructions for making toast.

Pumpkin Soup– writing a recipe booklet for soup, saying what we
used and what we did.

Expressive arts and design

Making friendship bracelets for each other.

Learning how to independently mix paints from dry powders to create our own pic-
tures.

Discovering what happens when we mix colours– what new colours do we get?

Looking at our faces in mirrors and draw self-portraits.

Using different media to create pictures– pencils, paint, charcoal, etc.

Making props to support role play– a 'giant turnip'; character masks for role play.

Contributing to a display about 'James and the giant peach'- creating characters from
this story.

Printing with fruit and vegetables to see what shapes we obtain.

Making leaf silhouette pictures for an Autumn display.

Learning new songs for Harvest.

Using a variety of instruments to accompany songs.

Communication and Language

Our main focus this half term is helping children extend their vocabulary and develop
the confidence to speak about what they are doing, feeling, their interests and their
opinions:

Discussing the objects we collected on our Autumn Walk, using descriptive words to
describe what saw, heard, felt.

Learning the names of resources in our Reception environment.

Discussing ourselves– our appearance, interests and 'super powers'.

Discussing characters in our books– what they do, say, feel.

Naming and describing fruit and vegetables– colour, size, shape.

Tasting a range of vegetables and thinking of 'power' words to describe.

Using props to act out stories., such as 'The Enormous Turnip.'

Thinking of actions that will help us remember and re-tell stories, such as 'The Little
Red Hen.'

Topic hooks, visits and visitors

Visits: Reception: Autumn Walk to park.

Display—Self-portraits; 'James and the giant peach'

How can I support my child's learning. Resources and ideas for home.

Parent Involvement: Come to our Reading Meeting; Watch your child take part in a phonics
lesson; Help your child practise their letter sounds (in sound books).