



New Beginnings Nursery

Supporting children with special educational needs

Policy statement

‘We celebrate and value all of our children, families and the contribution that they bring to New Beginnings’

At New Beginnings we provide an environment in which all children are supported to reach their full potential.

- We adhere to all Legislation including the Special Educational Needs Code of Practice (January 2015).
- We pride ourselves on our open door policy where confidentiality is key.
- The designated member of staff to be the Special Educational Needs Co-ordinator (SENCO) is New Beginnings Manager Lucy Taylor and the Deputy SENCO is New Beginnings Deputy Manager Nicole Robson.

- At New Beginnings we strive to identify the specific needs of all children and their families and meet those needs through a range of strategies.
- We work in partnership with our families and other agencies in meeting individual children's needs.
- The SENCO and deputy SENCO monitor and review our policy, practice and provision and, if necessary, make adjustments.

Procedures

- We ensure that the provision for all children and their families is the responsibility of all members of New Beginnings.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We work closely with our families and children to create and maintain a positive partnership.
- All staff at New Beginnings strives to ensure that our families are informed at all stages of the assessment, planning, provision and review of their children's education and development.
- We liaise with a wide range of professionals involved with children and their families including transfer arrangements to other settings and schools.

- We provide a broad, balanced and differentiated curriculum for all children following the EYFS framework suited to the individual child and their family.
- We use a system of planning, implementing, monitoring, evaluating and reviewing individual educational plans.
- We ensure that all children are appropriately involved at all stages of the graduated response, taking into account their levels of ability.
- We have separate guidelines for staff when implementing the SEN Code of Practice, which supports the staff through the process. This was devised by the local authority Inclusion and Attendance Team.
- We use a system for keeping records of the assessment, planning, provision and review for all children
- We provide resources (human and financial) to implement our Policies.
- We try to provide relevant training for the key person and if possible in-service training for the whole staff team, students and volunteers.
- We ensure the effectiveness of our provision by collecting information from a range of sources when necessary.
- We provide a complaints procedure which is given out to our families on admittance also displayed in the nursery entrance.
- We monitor and review our policy annually.
- We have meeting/reviews and family get tog ether's to celebrate our children.
- Inappropriate attitudes and practises will be challenged at all levels
- At New Beginnings we ensure that all staff understand the need to protect the privacy of all children and their families in our care undertaking legal and safe guarding requirements.

The four themes of the
EYFS (September 2012) underpin
all the guidance.

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Date: August 2014

Review Date: August 2015