



English Modules Year 2

Term 1		Take one book 1 Or 2 weeks	Term2		Take one book 1 Or 2 weeks	Term 3		Take one book 1 Or 2 weeks
Narrative	Traditional tales + fairy tales (4 weeks Or 2+2 weeks)		Write a re-telling of a traditional story	Stories with recurring literacy language (4 weeks -or 2+2 weeks)		Write a creation myth based on reads e.g. how the zebra got his stripes	Traditional tales - Myths (Creation Stories) 4 weeks - or 2+2 weeks)	
Suggested Final written outcome		Report 4weeks - or 2+2		Report	Instructions 2 weeks		Explanations 2 weeks	
Non-Fiction	Explanations 2 weeks	Recount 2 weeks -or 1+1	Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate	Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate	Write a series of fiction-based instructions (i.e. 'how to trap an ogre') including diagrams.	Produce a flowchart, ensuring content is clearly sequenced		
Suggested Final written outcome	Following practical tasks, produce a simple flowchart or cyclical diagram and record a series of sentences to support the explanations.	Write first person recounts re-telling historical events, using adverbs of time to aid sequencing and maintaining consistency in tense and person						
Poetry	Vocabulary building (list poems) (2 weeks)	Structure Calligrams (1 week)	Vocabulary building (1 week)	Structure calligrams (2 weeks - or 1+1)	Vocabulary building (1 week)	Take one poet -poetry appreciation (2 weeks)		
	Read list poems. Write and perform own versions	Write own calligrams (based on single words)	Read, write and perform free verse	Write own calligrams (Shape poems)	Read, write and perform free verse	Personal responses to poetry appreciation (2 weeks)		

One or more written outcomes, linked with fiction/non fiction modules already covered during the term.

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